

October 12, 2018



## Franklin Elementary School

1501 Figuers Drive  
Franklin TN 37064

615-794-1187 phone  
615-591-2800 fax  
<http://franklinelementary.fssd.org/>

**Dr. David Esslinger**, Principal  
**Anne Riley**, Assistant Principal

### Important Numbers

Front Office 615-794-1187  
FES MAC 615-591-2813  
Sandra Deal (Nurse) 615-472-3808  
Catherine Dumke (Cafeteria) 615-472-3866

## Staff Birthdays

### October

Jennifer Ryan - 9  
John Jackson - 14  
Angela Darnell - 19  
Jennifer McCandless - 24  
Sandra Wooten - 26  
Stacey Emerson - 27



Full calendar at:  
[franklinelementary.fssd.org/event-calendar](http://franklinelementary.fssd.org/event-calendar)

## Calendar

15 - 19 Fall Break  
22 Animal Program Wildlife Senses  
**23 OFFICE DOOR BUZZER STARTS!**  
23 Flu vaccinations  
23 Retakes for Pictures  
24 50th day of school, dress up  
24 Travellers Rest - 2nd  
24 Franklin Fire Dept. - 1st  
25 PTO Meeting at 8:45am  
25 Chick-fil-A Spirit Night  
25 Ag Center - 3rd  
26 Fun Run Poster Deadline  
26 Report Cards  
29 - Nov. 2 FES Spirit Week  
31 Fall parties (all grades)  
31 Kindergarten goes to NHC

## New Security Features

*Signage will be clear and visible when the video phone system becomes operational on Tuesday, October 23 and our office staff will be sure to remind you to sign in and show your valid government-issued photo ID if you plan to leave the office area for another area of the school as we currently do.*



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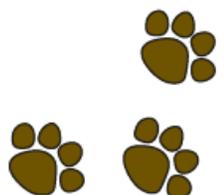


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## In This Issue

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## New Security Features

by Susannah Gentry, FSSD Communications Specialist

If you have visited our school in the past few weeks, you may have noticed a new badge sensor and video phone in the entry area close to the office door. This equipment is part of our school's safety plan and will require a new school entry procedure for school visitors. The video phone system enables all of our exterior school doors to remain locked during the school day, which is a strong deterrent for anyone who wishes to enter our schools to do harm. This extra layer of protection is a national standard in school safety and we are excited that our district has been able to provide this system in all FSSD schools and office buildings using a state safety grant and at no cost to our schools. The new procedure will only take a few more seconds for you to enter your child's school, but it is a critical part of our campus safety plan and we appreciate your cooperation and patience as we begin to implement this plan. **Signage will be clear and visible when the video phone system becomes operational on Tuesday, October 23 and our office staff will be sure to remind you to sign in and show your valid government-issued photo ID if you plan to leave the office area for another area of the school as we currently do.** Thank you for your support and for being a positive part of your child's school safety plan.

## Reading Coaches

by Niki Sidler and Miriam Hyman, Reading Coaches

Hello Parents!! We are your FES reading coaches, Ms. Sidler and Ms. Hyman, and we have many exciting literacy efforts happening in our school this year! Ms. Hyman works with kindergarten and first grades. Ms. Sidler works with second, third, and fourth grades. As always, we enjoy supporting our teachers with the innovative plans they have for your students. We also help to ensure that students receive the most appropriate reading interventions (foundational reading, dyslexia-specific, etc.) for his or her continued reading success. In the coming weeks, some students will go home with information regarding the specific reading interventions that are in place for your student at school. We hope the note below provides some clarification. Please reach out to us by email if you have questions. We look forward to seeing you at our family events this year.



### A note on interventions and assessments:

Meeting the varied needs of students is the most important task we have as educators. Throughout the year, teachers assess a wide variety of academic and behavioral skills to determine each student's ability level and to ensure success is within reach. Teachers use flexible, tiered support in reading, language arts, math, and behavior.

Certain assessments meet the criteria of Tennessee's new "Say Dyslexia" initiative, requiring school districts to screen for characteristics that can be associated with dyslexia. When students struggle with foundational reading, dyslexia-specific interventions may be effective to address the skill deficit.

**It is important to note that students requiring interventions in these areas do not necessarily have dyslexia but could benefit from this type of instructional support.** Although the term 'dyslexia' may not have been used to describe these intervention needs previously, FSSD has already been identifying these characteristics and providing appropriate intervention through our existing practices. It's possible that your child has already benefited from these types of reading interventions in years past.

## Save the Dates

by Nicole Clark, PTO

PTO meeting, Thursday, October 25: We will announce a new event for Spring 2019 to benefit our Fine Arts Department!

Spirit Night at Chick-fil-A on Thursday, October 25!



## Counselor's Corner

by Andrea Gillette, School Counselor

Happy Friday! I hope you had a great week. The character word for the month of October is responsibility, and the students have been learning about responsible behaviors. The first and second grades came to my class this week. The first-grade students listened to a story, The Tortoise and the Hare, about making responsible choices and thinking carefully. The second-grade students listened to Horton Hatches the Egg and listed responsibilities that they have. Next week, the kindergarten, third, and fourth-grade students will come to my class. The kindergarten students will learn about working in groups, and the third and fourth grades will continue learning study skills. If you have questions or concerns, please feel free to contact me at 794-1187. I hope you have a wonderful fall break!



**Congratulations** to our **Students** chosen for the month of **September** for being **Respectful!**

<b>K</b>	<b>Adalyn Gabbard</b>	<b>(Ms. Dowling's Class)</b>
<b>1<sup>st</sup></b>	<b>Jai'on Brown</b>	<b>(Mrs. Hummer's Class)</b>
<b>2<sup>nd</sup></b>	<b>Nora Shands</b>	<b>(Mrs. Parks' Class)</b>
<b>3<sup>rd</sup></b>	<b>Addi Rose Miller</b>	<b>(Mrs. Carter's Class)</b>
<b>4<sup>th</sup></b>	<b>Braeden Hardison</b>	<b>(Mrs. Ryan's Class)</b>



## Businesses Needed to Exhibit or Sponsor Career Quest 2018

Career Quest will be **Thursday, November 8**. This comprehensive career day provides eighth grade students in the Franklin Special School District, Williamson County Schools and public, private and home school students with valuable information about the many career opportunities available.

The schools recognize there are specific workforce needs for Williamson County and Middle Tennessee and are taking an active role in introducing students to current and emerging career opportunities by offering more career education within the curriculum. Career Quest engages students in authentic learning about careers.

For more information on or to find out how to participate, please visit [fssd.org/counseling/career-exploration-day/](http://fssd.org/counseling/career-exploration-day/).

## Parenting is really hard.

Having a growth mindset helps.

Research shows that parents can have a powerful impact on their children's mindsets. The language you use and the actions you take show your children what you expect. Giving process praise, talking about the brain, accepting mistakes as learning opportunities, and understanding the role of emotions in learning are all practices you can begin today.

### Say This, Not That

The way we praise our children can have a profound impact on their mindset. Research on praise and mindsets shows that when we praise children for being smart, it promotes a fixed mindset. It sends a message that their accomplishments are trait-based, and tied to something innate. In contrast, praising kids for working hard promotes a growth mindset. It sends a message that the child's effort is what led them to success. Want more tips on what to say, and what not to say, when praising your kids? Say This, Not That!

Say This	Not That
"I can see you worked so hard on this!"	"You are so smart!"
"It seems like it's time to try a new strategy."	"It's okay. Maybe you're just not cut out for this!"
"I like watching you do that."	"You're a natural at that!"
"It looks like that was too easy for you. Let's find you something challenging so your brain can grow."	"That's right! You did that so quickly and easily; great job!"
"That's not right. You don't understand this yet. What strategies can you try to understand it better?"	"That's not right. Are you paying attention in class? It seems like you're not even trying."
"That was really hard. Your effort has paid off! Next time you'll be ready for this kind of challenge!"	"That was really hard. I'm so glad it's over and you don't have to do that again."
"You've worked hard to become a good writer. You should challenge yourself with an advanced class, and learn something you don't know how to do yet."	"You have a real talent for writing. You should take a creative writing class because you're so good at it."

### Talk About the Brain

The brain is far more malleable than we once thought. Teaching our kids that they actually have control over growing their brains through the actions they take is empowering! Tell your children that when they work hard, that's the feeling of their neurons connecting. The dendrites are reaching out to other dendrites, trying to connect to make a stronger brain. What strengthens those connections is practice, asking questions, and actively participating in learning. When children learn that their brains physically change with effort, it leads to increased motivation and achievement.

### Accept Mistakes as Learning Opportunities

One of the best ways you can model a growth mindset is to speak candidly about the mistakes you've made, and what you've learned from them. Speak positively about your mistakes and struggles, and this will show your children that taking risks and making mistakes are a natural part of the learning process. Explain to your children that trying hard things is what helps us grow, and you can't be perfect when you try something hard! ---[mindsetworks.com/parents](http://mindsetworks.com/parents)

# OCTOBER



Monday	Tuesday	Wednesday	Thursday	Friday
1 Hamburger/Cheeseburger Cheese Quesadilla Lettuce, Tomato, Cheese Baked Beans Emoji Potatoes Honey Glazed Carrots Assorted Fruit and Milk	2 Cheese Omelet Sausage or Chicken Breast Fille Pancakes w/ Syrup or Biscuit Fresh Steamed Broccoli Hash Brown Patty Assorted Fruit Milk	3 Baked Chicken Chicken Smackers Green Beans Mashed Potatoes Whole Wheat Roll Assorted Fruit Milk	4 Bosco Sticks w/ Marinara Spaghetti w/ Meat Sauce Califorina Blend Veggies Romaine Salad Corn Assorted Fruit Milk & Choc Chip Cookie	5 Mini Corn Dogs Cheese or Pepperoni Pizza Green Peas Roasted Potatoes Assorted Fruit Milk
8 Cheese Ravioli Hamburger/Cheeseburger Lettuce, Tomato, Cheese French Fries Corn Steamed Broccoli Assorted Fruit and Milk	9 Walking Tacos Cheesy Beef Enchilidas Black Bean & Corn Fiesta Lettuce/Tomatoes/Cheese/Sal Strawberry Spinach Salad Assorted Fruit Milk	10 Baked Chicken Chicken Smackers Green Beans Mashed Potatoes Whole Wheat Roll Assorted Fruit Milk	11 Home-style Meatloaf Bosco Sticks w/ Marinara Rice Pilaf Roasted Vegetables Assorted Fruit Milk	12 BBQ Sandwich Cheese or Pepperoni Pizza Baked Beans Coleslaw Assorted Fruit Milk Sugar Cookie
15	16	17 FALL BREAK ----- NO SCHOOL		18
22 Hamburger/Cheeseburger Sweet & Sour Chicken Lettuce, Tomato, Cheese Oriental Veggies French Fries Egg Roll & Fried Rice Assorted Fruit and Milk	23 Cheese Omelet Sausage or Chicken Breast Fille French Toast Sticks or Biscuit Provence Veggies Assorted Fruit Milk Chocolate or Vanilla Pudding	24 Baked Chicken Chicken Smackers Green Beans Mashed Potatoes Whole Wheat Roll Assorted Fruit Milk	25 Bosco Sticks w/ Marinara Baked Ziti Italian Blend Veggies Romaine Tossed Salad Assorted Fruit Milk	26 Chicken Breast Filet Sandwich Cheese or Pepperoni Pizza Baked Beans Tater Tots Baby Carrots and Ranch Dip Assorted Fruit Milk
29 Loaded Baked Potato Hamburger/Cheeseburger Lettuce, Tomato, Cheese Cheesy Cauliflower Honey Glazed Carrots Sweet Potato Fries	30 Beef Tacos Hard or Soft Shell Refried Beans Lettuce/Tomatoes/Cheese/Sal Assorted Fruit Milk	31 Baked Chicken Chicken Smackers Green Beans Mashed Potatoes Whole Wheat Roll Assorted Fruit		

